

Rubric for Black History Month PowerPoint Presentation (2nd – 5th grade)
Emphasis is on PowerPoint usage.

	10	5	0
PowerPoint slide Pictures	Engaging, Added to the audience experience	Present, neither added, nor subtracted	Boring, off-topic, or distracted from the audience experience
Spoken word	Spoke with authority, clearly, precisely	Audience could hear and understand, or read slides	Mumbled, read slides
Words on Slide	Added to presentation. Less than 10 on every slide.	<10, but words were not succinct, begging too much reading	Distracted from the presentation. More than 10 words.
PowerPoint Transitions	Ttimed properly (20 seconds, 15 seconds, or 10 seconds per slide) Not distracting	Timed properly but used distracting transitions.	Were not timed properly, distracting
Topic	Topic was a “lesser known” person, place, thing, or idea pertaining to Black History Month.	Topic was a well-known person (MLK, Rosa Parks, etc.)	Topic was not apparent, or did not pertain to Black History
Research	Research was evident, in-depth, and connected to wider world.	Some evidence of research, minimal	Research was not evident.
Total			

Student Name: _____ Score _____ Passed: _____

Rubric for Black History Month PowerPoint Presentation (2nd – 5th grade)
Emphasis is on PowerPoint usage.

	10	5	0
PowerPoint slide Pictures	Engaging, Added to the audience experience	Present, neither added, nor subtracted	Boring, off-topic, or distracted from the audience experience
Spoken word	Spoke with authority, clearly, precisely	Audience could hear and understand, or read slides	Mumbled, read slides
Words on Slide	Added to presentation. Less than 10 on every slide.	<10, but words were not succinct, begging too much reading	Distracted from the presentation. More than 10 words.
PowerPoint Transitions	Ttimed properly (20 seconds, 15 seconds, or 10 seconds per slide) Not distracting	Timed properly but used distracting transitions.	Were not timed properly, distracting
Topic	Topic was a “lesser known” person, place, thing, or idea pertaining to Black History Month.	Topic was a well-known person (MLK, Rosa Parks, etc.)	Topic was not apparent, or did not pertain to Black History
Research	Research was evident, in-depth, and connected to wider world.	Some evidence of research, minimal	Research was not evident.
Total			

Student Name: _____ Score _____ Passed: _____

